

CTC Class Schedule 2007-2008 11-13 Laurie

Updated 9/19/07

Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:20	Arrive/Unpack/Journals/Daily Responsibilities/Regulation				
9:20-9:40	Morning Group (Social Skills/Self Esteem)	Music 9:20-10:00	Morning Group: Social Skills/Self Esteem-Expression/Abstract Thinking/Problem Solving/ Sharing and Reflection, music, theme activity, general knowledge, visualize and verbalize		
9:40-10:00	Morning Exercise: Regulation/ Brain Gym/Morning Exercise	Morning Exercise: Regulation/Brain Gym/Morning Exercise and Dance			
10:00-10:40	Academic Clusters Semi-Structured Language Programs/ Language Arts/ Literacy/Handwriting	Academic Clusters Semi-Structured Language Programs/ Language Arts/ Literacy/Handwriting	Academic Clusters Semi-Structured Language Programs/ Language Arts/ Literacy/Handwriting	Academic Clusters Semi-Structured Language Programs/ Language Arts/ Literacy/Handwriting	Academic Clusters 10:00-10:30 Language Programs/ Language Arts/ Literacy/Handwriting
10:40-11:00	Motor Activities: Brain Gym or other motor activity to prepare for transition to Academics /Snack				Motor Activities/Snack 10:30-10:50
11:00-11:40	Academic Clusters Semi-Structured Math/Critical Thinking	Academic Clusters Semi-Structured Math/Critical Thinking	Academic Clusters Semi-Structured Math/Critical Thinking	Academic Clusters Semi-Structured Math/Critical Thinking	Academic Clusters 10:50-11:20 Math/Critical Thinking
11:40-11:50	Motor Activities: Brain Gym or other motor activity to prepare for transition to Academics				Semi-Structured Science/Science Project/Lab 11:20-12:10
11:50-12:20	Semi-Structured Social Studies/World Language Activity	Semi-Structured Social Studies/World Language Activity	Social Skills Group/Group DIR (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Semi-Structured Science	
12:20-12:30	Independent Seat Work	Independent Seat Work	Independent Seat Work	Independent Seat Work	Independent Seat Work
12:30-1:00	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
	Recess/Floor Time		Relaxation/Imagery/Yoga/Rest Time		
1:00-1:30	DIR 1:10-2:00 This session should focus on peer interactions as much as possible Follow the Child's Lead Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	DIR DRAMA This session should focus on peer interactions as much as possible Follow the Child's Lead Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	DIR 1:10-1:40 This session should focus on peer interactions as much as possible Follow the Child's Lead Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	Semi-Structured Health 1:20-1:45	STAFF DEVELOPMENT
1:30-2:00	Social Skills Group/Group DIR (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Yoga	Social Skills Group/Group DIR (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	DIR This session should focus on peer interactions as much as possible Follow the Child's Lead Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social- Play Skills/Peer Play	
2:00-2:50	Motor Planning: Visual-Spatial Activity (Thinking Goes to School): Problem Solving/ Self Expression-Esteem	Gym 2:00-2:45	Art 2:00-2:45	Gym 2:00-2:45	
2:50-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S