$\textbf{FLOORTIME}_{\tiny{\textcircled{\tiny 0}}}$

Mobilize Affect	Encourage Self-initiation	Keep Continuous Flow	Developmentally Appropriate Action from Sensory-motor to Symbolic
through: Gesture Voice Movement A Pursue the child's feelings A & C Co-regulated affect A Widens range of feelings A & C Reflect on feelings A & C Empathize with child and characters A Uses aggression to sustain engagement and modulate affect A Uses humor A Uses surprise	☐ C is initiating ☐ A follows ☐ A & C opens circle of communication ☐ C is leading the play ☐ C actions toward the playmate ☐ A Maintains child's topic ☐ A Helps child do what he/she want to do	 A Observe 1st to warm up A & C Rapid back and forth A Waits for a response A Returns child to initial idea A Regulates attention as needed A Rhythmic timing to child's cues A Stays contingent A & C Reopens circle to keep it going A Makes mistakes A Follows orders A Playfully obstructs when indicated 	 A Uses questions he/she doesn't know answers to A & C Deepen the plot A Attend to sensory profile A & C Solving problems A & C Posing problems A & C Symbolic use of toys A Adds symbolic layer to sensory play A & C Sequence ideas A & C Causal thinking A Matches child's language comprehension A Treats child's behavior as meaningful