

Celebrate the Children Planning Checklist and Feedback Form 2009-2010

Teacher: _____

Date: _____

Feedback by: _____

	Lesson Plan Principle	Teacher Check List and Notes	Admin Rating and Notes P-Perfect! G-Good, but needs some work! N-Needs a lot of work
1	There was enough planned to fill entire periods. The students should be <i>intensively engaged</i> for the entire day based on these plans.		
2	Instruction was differentiated for the different levels of students and individual IEP goals were clearly targeted. There was an obvious preparation of individualized materials (e.g., work boxes, folders, etc.).		
3	There are modifications for the students who need them (e.g., Visuals, modified steps to a lesson, FC or access to augmentative device for lessons).		
4	Lesson plans are intellectually stimulating and respect to the students' levels.		
5	There is an obvious scope and sequence to all the lessons across the week or month.		
6	Language Arts included Literature and reading comprehension, spelling and vocabulary, and writing and grammar		
7	Curriculum resources		

7	Curriculum resources were listed in the plans. CTC resources were used in addition to other resources.		
8	The lessons are dynamic, experience-based/hands-on and support comprehension!		
9	Lessons will elicit the "Gleam in the eye," are motivating and meaningful to the students.		
10	Where the different processing modalities supported in the plans: visuals to support understanding, movement to support regulation and thinking, motor planning opportunities, etc.		
11	Was there an awareness of the overall unique processing needs of the individual students in the plans?		
12	Did lessons tie into, compliment and build off of each other across subjects, use a common theme?		
13	Were situations that required the students to engage with their peers included? Often?		
14	Were the CCCS clearly listed and varied?		
15	Assessment procedures were clear and varied across subjects.		
16	Tests and quizzes were assigned regularly		
17	Quality homework was planned as appropriate. Parents will get a sense of what is being worked on from the HW.		
	Additional Comments:		

	<p>SELF-REFLECTION</p> <ul style="list-style-type: none">• Did I use language and gestures to exaggerate my intent?• Did I emphasize key words for the students who needed this modification?• Was there peer interaction?• Were my students kept intensively engaged for the entire period?• Did my students learn something?	