Essential Principles for Learning

- Affect is central to all learning. Affective reciprocity allows children to find meaning and symbolize experience.
- The continuous flow of interactions allows child to become intentional and capable of generalizing and abstracting.
- Provide long periods of spontaneous floor time to obtain engagement, initiation, and multiple circles of communication in high affect states.
- Get children to think and problem solve. Reach towards higher levels of symbolic thinking and abstraction within wider range of emotions.
- Individual differences and variations in learning styles are expected.
- Recognize sensory processing and regulatory challenges within all interactions and learning.
- The child has to bring different processing skills across modalities to learn. Challenge all capacities.
- The child must apply their thinking to multiple contexts.
- Keep activities experience based and meaningful. Make learning dynamic. Be flexible and seize opportunities for spontaneous learning.
- Work at the child's developmental level. Do not skip over basic foundation capacities for shared attention, engagement, intentionality...
- Group activities should meet the needs of children at different levels. Follow the group's lead!
- Relationships and pleasurable interactions are essential for learning to be meaningful.