

New page is indicated by

RESOURCES ON EDUCATOR CORNER

Tools and resources for educators. The following resources are contributions from our Education Working Group and submissions to our website. Profectum provides these resources as suggestions only, for use at your discretion.

DEFINITION OF PROGRAM MODELS

- Inclusion: Students with special needs spend all or most of their day with non-disabled peers
- Self-Contained Classrooms in regular education schools: Students spend all or most of their day with other students with special needs, within a general-education school (students may share “specials” such as art or physical education with non-disabled peers)
- Special Education Schools: Schools that provide education only to children with special needs, with curriculum and adaptations focused on allowing students to achieve a greater level of learning than would have been possible if provided a typical classroom education.
- Charter Schools: Schools that receive public money (and may also receive donations), but are not required to abide by some of the rules, regulations and statutes that other public schools must follow in exchange for promising better academic success.
- Home Schooling: A legal option for parents to educate their children at home rather than in formal public or private schools (children may be taught by tutors)
- Hybrid: Schools that may combine models

EDUCATOR’S TOOLBOX (*Please click on area of interest*):

- Overview of Educational Theories and Approaches
- Organizations that may be helpful/useful to educators
- Lesson planning/Sample lesson plans
- Assessment Tools

- IEP's
- Adult Program Resources
- Recommended reading, resources and materials

.....

OVERVIEW OF EDUCATIONAL THEORIES AND APPROACHES

- Theory of Multiple Intelligences: Developed by Howard Gardner. Intelligence is seen as multi-faceted. Various types of intelligence include: Spatial, Linguistic, Logical-mathematical, Bodily-kinesthetic, Musical, Interpersonal, Intrapersonal and Naturalistic.
- Constructivism: Theory developed by Jean Piaget, based on the idea that humans must *construct* their own knowledge through experiences; through these experiences, we develop *schema* that expand and develop through *assimilation* and *accommodation*. http://projects.coe.uga.edu/epltt/index.php?title=Piaget%27s_Constructivism
- Visual-Cognitive Intelligence: Intelligence is subdivided into four categories (the first three were developed by Piaget and Furth, and the fourth was developed by Furth and Wachs): biological intelligence, sensor-motor intelligence, operational intelligence and body and sense thinking. Theory developed by Jean Piaget, Hans Furth and Harry Wachs. <http://www.icdl.com/graduate/documents/Chapter20.pdf>
- Lindamood Bell: The Lindamood-Bell approach includes three primary programs: Lindamood Phoneme Sequencing® (LiPS®), Seeing Stars, and Nancibell® Visualizing and Verbalizing for Language Comprehension and Thinking® (Visualizing and Verbalizing® or V/V®). <http://www.lindamoodbell.com/>
- Feuerstein's theory of Mediated Learning Experience (MLE): Theory developed by Reuven Feuerstein that intelligence is modifiable through systematic intervention. <http://www.icelp.org/asp/main.asp>
- Behaviorism: Theory that all things that organisms do (act, think, feel) should be viewed as behaviors, and that disorders are best treated by changing behavior

patterns or modifying the environment. Ivan Pavlov and BF Skinner were main influences in behaviorist thought.

- Social Cognitive: A learning theory based on the idea that people learn from watching others, and that the interconnected influences of behavior, cognition and environment influence development. Social cognitive theorists include A. Bandura and W. Mischel.
- Information Processing: Cognition is seen as computer-like in nature, with the mind being like software and the brain being like hardware.
- Developmental Individual-differences Relationship-based (DIR): An interdisciplinary, relationship-based approach in which people with challenges in relating and communicating are seen as unique individuals with unique sensory profiles. Treatment is done using these individual differences as a guide in order to develop relationships and functional emotional developmental capacities.

www.profectum.org/www.icdl.com

.....
ORGANIZATIONS THAT MAY BE HELPFUL TO EDUCATORS

●

.....
LESSON PLANNING/ SAMPLE LESSON PLANS

●

.....
ASSESSMENT TOOLS

●

.....
IEPs

●

.....
ADULT PROGRAM RESOURCES

●

.....
VIDEOS AND WEBCASTS

- Autism Solutions Education Pt 1 and Pt 2
- RSA Animate - The Empathic Civilisation <http://www.youtube.com/watch?>

[v=l7AWnfFRc7g](#)

- Dr. Dan Siegel- On Understanding the Brain <http://www.youtube.com/watch?v=V9H1eEXzbPM>
- Intersubjectivity and Mirror Neurons <http://www.youtube.com/watch?v=C7Dy--hmgUA>
-

.....

RECOMMENDED READING, RESOURCES AND MATERIALS

Please click on your area of interest:

- Apps for iPad
- Books on DIR
- Books on Autism by People with Autism
- Educational Theories/General Books on Educational Approaches
- Developmental Approaches to Education
- Critical Thinking/Problem Solving Books and Resources
- Sensory/Motor Books and Resources
- Visual-spatial
- Language/Structured Cognitive Programs
- Academic
- Independence/Self-Help
- Emotions
- Theory of Mind
- Self-esteem
- Social Development
- Behavior
- Art
- Music
- Drama
- Misc

Most of the books on this list can be purchased on www.Amazon.com

APPLICATIONS/ APPS FOR IPAD

http://www.oneplaceforspecialneeds.com/main/library_special_needs_apps.html

BOOKS ON DIR®

Greenspan, S. & Wieder, S. (2009). *Engaging Autism: Using the Floortime Approach to Help Children Relate, Communicate, and Think.*

*This is a critical tool for anyone working with children on the autistic spectrum.

Amazon Link:

http://www.amazon.com/Engaging-Autism-Floortime-Approach-Communicate/dp/0738210943/ref=sr_1_1?ie=UTF8&qid=1326307995&sr=8-1

Greenspan, S., Wieder, S., & Simons, R. (1998). *The Child With Special Needs: Encouraging Intellectual and Emotional Growth.*

*An eloquent understanding of the DIR approach for parents and professionals.

Amazon Link:

http://www.amazon.com/Child-Special-Needs-Encouraging-Intellectual/dp/0201407264/ref=sr_1_1?s=books&ie=UTF8&qid=1326311097&sr=1-1

Greenspan, S. & Benderly, B.L. (1998). *The Growth of the Mind: And the Endangered Origins of Intelligence.*

*Dr. Greenspan thoroughly explores a child's stages of development and how this in jeopardy in today's world.

Amazon Link:

http://www.amazon.com/Growth-Mind-Endangered-Origins-Intelligence/dp/0738200263/ref=sr_1_1?ie=UTF8&qid=1326311695&sr=8-1

Greenspan, S. & Shankar, S. (2006). *The First Idea: How symbols, language and intelligence evolved from our primate ancestors to modern humans.*

Amazon Link:

<http://www.amazon.com/First-Idea-Language-Intelligence-Ancestors/dp/0306814498?ie=UTF8>

Interdisciplinary Council on Developmental and Learning Disorders (2000).

Clinical Practice Guidelines: Redefining the Standards of Care For Infants, Children, and Families with Special Needs

This is the Individual Relationship-based Intervention (DIR®) handbook. A collaboration of authors has provided a comprehensive information guide to the variety of disciplines used by DIR®. In addition to a full overview of the model (with essential charts and diagrams) written by Drs. Greenspan and Wieder, this book contains complimenting chapters by occupational therapists, speech therapists, neurologists, etc.

www.icdl.com

http://www.icdl.com/dirFloortime/developmental/documents/ICDLClinicalGuidelines_1.pdf

BOOKS ON AUTISM BY PEOPLE WITH AUTISM

These are all must-read books by people with autism that can help us interact better with them through a better understanding of them and the world as they experience it.

Barron, S. & J. (2002). *There's a Boy in Here*.

*A must read! This book illustrates a boy's life with autism. It goes through many experiences of his life first from his mother's perception and then from his. Sean gives logical explanations to many seemingly odd behaviors that we often observe in people with autism.

Amazon Link:

http://www.amazon.com/Theres-Boy-Here-Judy-Barron/dp/1885477864/ref=sr_1_1?s=books&ie=UTF8&qid=1326312094&sr=1-1

Bilken, D & Attfield R. (2005). *Autism and the Myth of the Person Alone*.

*This is a collection of essays by autistic people with some interesting reflections on autism treatment experiences, research and presumed competence of autistic people.

Amazon Link:

http://www.amazon.com/Autism-Person-Qualitative-Studies-Psychology/dp/0814799280/ref=sr_1_1?ie=UTF8&qid=1326386951&sr=8-1

Williams, D. (1996). *Autism: An Inside-Out Approach: An Innovative Look at the Mechanics ' of Autism ' and Its Developmental Cousins* .

Amazon Link: http://www.amazon.com/Autism-Inside-Out-Innovative-Mechanics-Developmental/dp/1853023876/ref=sr_1_1?

[s=books&ie=UTF8&qid=1326387263&sr=1-1](#)

Williams, D. (1998). *Autism and Sensing: The Unlost Instinct*.

Amazon Link:

http://www.amazon.com/Autism-Sensing-Instinct-Donna-Williams/dp/1853026123/ref=sr_1_1?s=books&ie=UTF8&qid=1326387203&sr=1-1

O'Neill, J.L. (1998). *Through the Eyes of Aliens: A Book About Autistic People*.

Amazon Link:

http://www.amazon.com/Through-Eyes-Aliens-Autistic-People/dp/1853027103/ref=sr_1_1?s=books&ie=UTF8&qid=1326388142&sr=1-1

Faherty, C. & Mesibov, G.B. (2000). *Asperger's: What Does It Mean to Me?*

*An excellent social stories workbook for children with autism and asperger's.

Amazon Link:

http://www.amazon.com/Aspergers-What-Does-Mean-Me/dp/1885477597/ref=sr_1_1?s=books&ie=UTF8&qid=1326388249&sr=1-1

EDUCATIONAL THEORIES/ GENERAL BOOKS ON EDUCATIONAL APPROACHES

Davis, J.M. & Broitman, J. (2011). *Nonverbal Learning Disabilities in Children: Bridging the Gap Between Science and Practice*.

Amazon Link:

<http://www.amazon.com/Nonverbal-Learning-Disabilities-Children-Bridging/dp/1441982124>

Jossey-Bass Publishers (eds). (2007) *The Jossey-Bass Reader on The Brain and Learning*.

Amazon Link:

http://www.amazon.com/Jossey-Bass-Reader-Brain-Learning/dp/0787962414/ref=sr_1_1?s=books&ie=UTF8&qid=1326389313&sr=1-1

Schunk, D.H. (2011). *Learning Theories: An Educational Perspective*.

Amazon Link: http://www.amazon.com/Learning-Theories-Educational-Perspective-6th/dp/0137071957/ref=sr_1_1?s=books&ie=UTF8&qid=1326390035&sr=1-1

Wiske, M.S., Franz, K. R., & Breit, L. (2004). *Teaching for Understanding with Technology. (Jossey-Bass Education)*

Amazon Link: http://www.amazon.com/Teaching-Understanding-Technology-Jossey-Bass-Education/dp/0787972304/ref=sr_1_1?s=books&ie=UTF8&qid=1326390658&sr=1-1

Dornbush, M. P. ,PHD, & Pruitt, S.K. (1995). *Teaching the Tiger A Handbook for Individuals Involved in the Education of Students with Attention Deficit Disorders, Tourette Syndrome or Obsessive-Compulsive Disorder*.

*Strategies from this book should be used to modify classroom instruction and improve socialization. This manual provides a wealth of visual supports for the school-age child including a description of the “strategy book” used for many

children in the Celebrate the Children program.

Amazon Link: http://www.amazon.com/Individuals-Education-Attention-Disorders-Obsessive-Compulsive/dp/1878267345/ref=sr_1_1?s=books&ie=UTF8&qid=1326392771&sr=1-1

Loomans, D. (2002). *The Laughing Classroom: Everyone's Guide to Teaching with Humor and Play*.

Amazon Link: http://www.amazon.com/Laughing-Classroom-Everyones-Teaching-Loomans/dp/0915811995/ref=sr_1_1?s=books&ie=UTF8&qid=1326395141&sr=1-1

Wiggins, G.P. & McTighe, J. (2007). *Schooling by Design: Mission, Action, and Achievement*.

Amazon Link: http://www.amazon.com/Schooling-Design-Mission-Action-Achievement/dp/1416605800/ref=sr_1_fkmr0_3?s=books&ie=UTF8&qid=1326395314&sr=1-3-fkmr0

Wiggins, G.P. & McTighe, J. (2005). *Understanding by Design*.

Amazon Link:
http://www.amazon.com/Understanding-Design-Expanded-Grant-Wiggins/dp/0131950843/ref=sr_1_1?ie=UTF8&qid=1326819489&sr=8-1

Blythe, T. (1997). *The Teaching for Understanding Guide*. (Jossey Bass Education Series).

Amazon Link: <http://www.amazon.com/Teaching-Understanding->

[Guide-Jossey-Education/dp/0787909939/ref=sr_1_1?
s=books&ie=UTF8&qid=1326395509&sr=1-1](http://www.amazon.com/Guide-Jossey-Education/dp/0787909939/ref=sr_1_1?s=books&ie=UTF8&qid=1326395509&sr=1-1)

Cabrera, D. & Colosi, L. (2012). *Thinking At Every Desk: Four Simple Skills To Transform Your Classroom*.

Amazon Link:

[http://www.amazon.com/Thinking-Every-Desk-Transform-Classroom/dp/
0393707563/ref=sr_1_1?ie=UTF8&qid=1326995030&sr=8-1](http://www.amazon.com/Thinking-Every-Desk-Transform-Classroom/dp/0393707563/ref=sr_1_1?ie=UTF8&qid=1326995030&sr=8-1)

DEVELOPMENTAL APPROACHES TO EDUCATION

Bodrova, E. & Leong, D. J. (2006). *Tools of the Mind: The Vygotskian Approach to Early Childhood Education*.

Amazon Link: [http://www.amazon.com/Tools-Mind-Vygotskian-Childhood-
Education/dp/0130278041/ref=sr_1_1?s=books&ie=UTF8&qid=1326820025&sr=1-1](http://www.amazon.com/Tools-Mind-Vygotskian-Childhood-Education/dp/0130278041/ref=sr_1_1?s=books&ie=UTF8&qid=1326820025&sr=1-1)

Siegel, D.J. & Bryson, T.P. (2011). *The Whole-Brain Child: 12 Revolutionary Strategies to Nurture Your Child's Developing Mind, Survive Everyday Parenting Struggles, and Help Your Family Thrive*.

Amazon Link:

[http://www.amazon.com/Whole-Brain-Child-Revolutionary-
Strategies-Developing/dp/0553807919/ref=sr_1_1?
s=books&ie=UTF8&qid=1326819678&sr=1-1](http://www.amazon.com/Whole-Brain-Child-Revolutionary-Strategies-Developing/dp/0553807919/ref=sr_1_1?s=books&ie=UTF8&qid=1326819678&sr=1-1)

Furth, H. (1986). *Piaget Handbook for Teachers and Parents: Children in the Age of Discovery, Preschool-Third Grade. (Early Childhood Education Series)*

*Out of print but available used at Amazon.

Amazon Link: http://www.amazon.com/Piaget-Handbook-Teachers-Parents-Preschool-Third/dp/0807728411/ref=sr_1_1?s=books&ie=UTF8&qid=1326395737&sr=1-1

Duckworth, E. (2006). *The Having of Wonderful Ideas: And other essays on teaching and learning. 2nd Edition.*

Amazon Link: http://www.amazon.com/Having-Wonderful-Ideas-Teaching-Learning/dp/0807747300/ref=sr_1_fkmr0_1?s=books&ie=UTF8&qid=1326395904&sr=1-1-fkmr0

DeVries, R. & Zan, B. (2001). *Developing Constructivist Early Childhood Curriculum: Practical principles and activities.*

Amazon Link: <http://www.amazon.com/Developing-Constructivist-Early-Childhood-Education/dp/0807741205>

CRITICAL THINKING/ PROBLEM-SOLVING BOOKS AND RESOURCES

*Gifted and Talented Workbooks available in bookstores. Lowell Publishing are excellent workbooks for older children to facilitate higher level thinking skills.

Shure, M. (2001). *I Can Problem Solve : An Interpersonal Cognitive Problem-Solving Program : Preschool.*

*Excellent step-by-step lessons that teach problem solving language and skills.

Amazon Link: http://www.amazon.com/Can-Problem-Solve-Interpersonal-Problem-Solving/dp/0878224572/ref=sr_1_2?s=books&ie=UTF8&qid=1326396656&sr=1-2

Schaffer, F. *Critical Thinking Workbooks*

Amazon link to workbooks: http://www.amazon.com/s/?ie=UTF8&keywords=frank+schaffer+workbooks&tag=googhydr-20&index=aps&hvadid=7561226369&ref=pd_sl_8daz1gw7vu_b

Blakely, A. (1997). *Math Brainteasers*

*102 critical thinking exercises to challenge students and build problem solving skills.

Ex: Sharpen problem solving skills Shows problem solving techniques Planning strategy

Amazon Link: http://www.amazon.com/Math-Brainteasers-April-Blakely/dp/1596470364/ref=sr_1_1?s=books&ie=UTF8&qid=1326397145&sr=1-1

Hayes, M & Sebastian, J. (1989). *Critical Thinking Problem Solving (Grade 4)*.

Amazon Link: http://www.amazon.com/Critical-Thinking-Problem-Solving-Grade/dp/0382297601/ref=sr_1_fkmr0_3?s=books&ie=UTF8&qid=1326397529&sr=1-3-fkmr0

Critical Thinking Sites

www.criticalthinking.com

www.criticalexplores.com

www.thinkingpublications.com

SENSORY- MOTOR RESOURCES AND BOOKS

Yack, E., Aquilla, P., & Sutton, S. (2003). *Building Bridges through Sensory Integration*, Second Edition.

*This is an excellent book for teachers on how to help young students through sensory integration activities.

Blythe, S.G. (2006). *The Well Balanced Child: Movement and Early Learning*.

Amazon Link: http://www.amazon.com/Well-Balanced-Child-Movement-Learning/dp/1903458633/ref=sr_1_1?s=books&ie=UTF8&qid=1326398326&sr=1-1

Kranowitz, C.S., Martin, L., Sava, D.I., Haber, E., Szklut, S. (2001). *Answers to Questions Teachers Ask About Sensory Integration*.

*This book is a very user-friendly resource with checklists for the classroom and strategies for helping students in the classroom.

Amazon Link: http://www.amazon.com/Answers-Questions-Teachers-Sensory-Integration/dp/1931615039/ref=sr_1_2?s=books&ie=UTF8&qid=1326398493&sr=1-2

Williams, M.S., Shellenberger, S. (1996). *How Does Your Engine Run? Leader's Guide to the Alert Program for Self Regulation.*

*This is a wonderful program to help children identify their own sensory needs and achieve with self-regulation.

Amazon Link: http://www.amazon.com/Engine-Leaders-Guide-Program-Regulation/dp/0964304104/ref=sr_1_2?s=books&ie=UTF8&qid=1326399879&sr=1-2

Kranowitz, C.S. (2003). *The Out-Of-Sync Child Has Fun: Activities for Kids With Sensory Integration Dysfunction.*

*Another great book to help parents and teachers with ideas for fun, sensory integration activities.

Amazon Link:
http://www.amazon.com/Out---Sync-Child-has-Fun/dp/0399528431/ref=sr_1_1?s=books&ie=UTF8&qid=1326399850&sr=1-1

Isbell, C. & Isbell, R. (2007). *Sensory Integration: A Guide for Preschool Teachers.*

*This is a great book for teachers working with children who have sensory processing challenges OF ALL AGES! It is very user friendly with pictures,

activities and very concise descriptions of sensory challenges and strategies to support them. This is a great tool to help teachers understand the individual differences of their students and set up a classroom to support them.

Amazon Link: http://www.amazon.com/Sensory-Integration-Guide-Preschool-Teachers/dp/0876590601/ref=sr_1_1?s=books&ie=UTF8&qid=1326399726&sr=1-1

Cheatum, B.A., Hammond, A.A. (1999). *Physical Activities for Improving Children's Learning and Behavior: A Guide to Sensory Motor Development*.

*This book has a wonderful chapter on how sensory challenges effect behavior.

Amazon Link: http://www.amazon.com/Physical-Activities-Improving-Childrens-Learning/dp/0880118741/ref=sr_1_fkmr0_1?s=books&ie=UTF8&qid=1326399956&sr=1-1-fkmr0

Dennison, P. & Dennison, G. (1989). *Brain Gym (Teachers Edition)*.

*This book outlines exercises for supporting specific areas of functioning, such as thinking and motor planning.

Amazon Link:
http://www.amazon.com/Brain-Teachers-Paul-Dennison-Gail/dp/B0046714MG/ref=sr_1_3?s=books&ie=UTF8&qid=1326400086&sr=1-3

Dennison, P. & Dennison, G. (1992). *Brain Gym: Simple Activities for Whole Brain Learning*.

Amazon Link: http://www.amazon.com/Brain-Gym-Simple-Activities-Learning/dp/0942143051/ref=sr_1_8?s=books&ie=UTF8&qid=1326400086&sr=1-8

Hannaford, C. (2005). *Smart Moves: Why Learning Is Not All in Your Head*.

*Another book on “Moving and Thinking” which includes Brain Gym.

Amazon Link: http://www.amazon.com/Smart-Moves-Learning-Your-Head/dp/0915556375/ref=sr_1_1?s=books&ie=UTF8&qid=1326400403&sr=1-1

SITES

Sensory Resources

www.SensoryResources.com <<http://www.sensoryresources.com/>>

Toll free number - 1-888-357-5867

VISUAL-SPATIAL

Furth H.G., & Wachs, H. (1975). *Thinking Goes to School*.

*Exercises from this program should be used to develop higher level thinking skills and improve thinking and doing abilities (motor planning and sequencing).

Amazon Link: http://www.amazon.com/Thinking-Goes-School-Piagets-Practice/dp/019501927X/ref=sr_1_1?s=books&ie=UTF8&qid=1326400812&sr=1-1

Malchiodi, Cathy A. (1998). *Understanding Children's Drawings*.

Amazon Link:

http://www.amazon.com/Understanding-Childrens-Drawings-Malchiodi-ATR-BC/dp/1572303727/ref=sr_1_1?s=books&ie=UTF8&qid=1326471141&sr=1-1

LANGUAGE/ STRUCTURED LANGUAGE PROGRAMS

Bell, N. (2007). *Visualizing and Verbalizing:For Language Comprehension and Thinking*.

*An approach developed by Nanci Bell used to improve verbalizing thoughts and abstract thinking. Strategies from this approach should be used to target academic weaknesses such as abstract thinking related to math and creative writing.

Amazon Link: http://www.amazon.com/Visualizing-Verbalizing-Language-Comprehension-Thinking/dp/0945856644/ref=sr_1_1?s=books&ie=UTF8&qid=1326400971&sr=1-1

Greenspan, S. & Lewis, D. (2005). *The Affect-based language Curriculum*.

*This is an invaluable resource of goals to help assess a child's developmental needs and design a treatment program based on DIR.

Amazon Link: http://www.amazon.com/Affect-Based-Language-Curriculum-ABLC-Second/dp/0972892591/ref=sr_1_1?s=books&ie=UTF8&qid=1326401305&sr=1-1

Also available on www.icdl.com.

Hanen Programs for Parents www.hanen.org

It Takes Two To Talk – The Hanen Program® for Parents

More Than Words – The Hanen Program® for Parents of Children with Autism Spectrum Disorder

Target Word® – The Hanen Program® for Parents of Children Who Are Late Talkers

Learning Language and Loving It - The Hanen Program® for Early Childhood

Sites

www.hanen.org

ACADEMIC

Tyler, M. (2005). *Vocabulary Cartoon of the Day: 180 reproducible Cartoons that help kids build a robust and prodigious vocabulary.*

Amazon Link: http://www.amazon.com/Vocabulary-Cartoon-Day-Reproducible-PRODIGIOUS/dp/0439517699/ref=sr_1_1?s=books&ie=UTF8&qid=1326401697&sr=1-1

Wolf, Joan. (2002). *Cinderella Outgrows the Glass Slipper and Other Zany Fractured Fairy Tales.*

*Five funny plays with related writing activities and Graphic organizers that motivate kids to explore plot, character and settings.

Amazon Link:

http://www.amazon.com/Cinderella-Outgrows-Glass-Slipper-Fractured/dp/0439271681/ref=sr_1_1?ie=UTF8&qid=1326467614&sr=8-1

Schutzer, Dena. (2003). *20 sensational Art and Writing Projects, Grade 2-4*.

*Visual prompts that inspire art projects and creative writing.

Amazon Link:

http://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Dstripbooks&field-keywords=20+sensational+Art+and+Writing+Projects

Robb, Anina. (2003). *40 Graphic Organizers*.

*Build comprehension during independent reading. Uses graphic organizers to improve reading, literature and comprehension skills. Ex: story sequence

Character analyses Details

Amazon Link: http://www.amazon.com/Graphic-Organizers-Comprehension-Independent-Reading/dp/0439387825/ref=sr_1_1?s=books&ie=UTF8&qid=1326469713&sr=1-1

Moen, Christine Boardman. (2009). *Better Than Book Reports Grade 2-6*.

*Over 40 creative responses to literature

Ex: Time lines

Comparing-Contrasting Map

Puzzle Story

Amazon Link:

http://www.amazon.com/Better-Than-Book-Reports-Literature/dp/0545143209/ref=sr_1_1?s=books&ie=UTF8&qid=1326469753&sr=1-1

Licciardo-Musso, Lori. (1999). *Teaching With Favorite Newberry Books 4-8 grade*.

*Engaging discussion, questions, vocabulary builders, writing prompts and great literature activities.

Ex: Dioramas

Journals

Time Lines

Aides in the interpretation of theme, concept, and the development of plot.

Amazon Link:

http://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Dstripbooks&field-keywords=Teaching+With+Favorite+Newberry+Books+4-8+grade.

Kellahr, Karen. *Story Writing*.

*Engaging Mini- Lessons and Activities, Reproducible and graphic organizers, and rubrics . Checklists to help you teach the elements of the great writing. Introduces story writing as an exciting and enjoyable process in small steps.

Helps develop:

Set and characters

Create plot

Organize story

Use sensory details

Beech, Linda Ward. (2001). *Short Reading Passages and Graphic Organizers*

to build comprehension.

*Each story is paired with a graphic organizer that targets a specific skills such as:

Find the main idea Understanding cause and effect Comparing
and contrasting Sequencing events

A fun and visual way to build reading skills

Amazon Link:

http://www.amazon.com/Reading-Passages-Graphic-Organizers-Comprehension/dp/0439163587/ref=sr_1_2?s=books&ie=UTF8&qid=1326470037&sr=1-2

INDEPENDENCE/ SELF-HELP

Baker, Bruce. (1988). *Steps to Independence: A Skills Training Guide for Parents and Teachers of Children with Special Needs.*

*This has some very step-by-step practical guidelines for increasing independence and self help. It includes a wonderful chapter on how to respond to undesirable behaviors in order to reduce them.

Amazon Link:

http://www.amazon.com/Steps-Independence-Training-Teachers-Children/dp/1557660069/ref=sr_1_1?s=books&ie=UTF8&qid=1326470111&sr=1-1

Baker, Bruce & Brightman, Alan. (2004). *Steps to Independence: Teaching Everyday Skills to Children with Special Needs.*

Amazon Link:

http://www.amazon.com/Steps-Independence-Teaching-Everyday-Children/dp/1557666970/ref=sr_1_2?s=books&ie=UTF8&qid=1326470111&sr=1-2

Oster, Andrew. (2002). *Star Power for Preschoolers - Learning Life Skills Through Physical Play*.

*Excellent group activities for building self esteem.

Amazon Link:

http://www.amazon.com/Star-Power-Preschoolers-Learning-Physical/dp/1884834353/ref=sr_1_1?s=books&ie=UTF8&qid=1326470618&sr=1-1

EMOTIONS

Cytryn, Leon & McKnew, Donald. (1998). *Growing Up Sad: Childhood Depression and Its Treatment*.

*This is a valuable book that illustrates the importance of good self esteem and independence as foundations to healthy emotional development. It provides an understanding of childhood depression and how to prevent it. This can be extremely helpful when supporting school-age children with special needs.

Amazon Link:

http://www.amazon.com/Growing-Sad-Childhood-Depression-Treatment/dp/0393317889/ref=sr_1_1?s=books&ie=UTF8&qid=1326470340&sr=1-1

Vernon, Ann. (2006). *Thinking, Feeling, Behaving: An Emotional Education*

Curriculum for Children.

Amazon Link:

http://www.amazon.com/Thinking-Feeling-Behaving-Emotional-Curriculum/dp/0878225560/ref=sr_1_1?s=books&ie=UTF8&qid=1326470488&sr=1-1

THEORY OF MIND

Baron-Cohen, Hadwin, Julie A., Howlin, Patricia. (1998). *Teaching Children with Autism to Mind Read.*

*Exercises from this book should be used to teach theory-of-mind.

Amazon Link:

http://www.amazon.com/Teaching-Children-Autism-Mind-Read-Practical/dp/0471976237/ref=sr_1_1?s=books&ie=UTF8&qid=1326468713&sr=1-1

Baron-Cohen, Cohen, Tager-Flusberg. (2000). *Understanding Other Minds: Perspectives from Developmental Cognitive Neuroscience.*

*This is a research-based collection of articles on Theory-of-Mind.

Amazon Link:

http://www.amazon.com/Understanding-Other-Minds-Perspectives-Developmental/dp/0198524455/ref=sr_1_1?s=books&ie=UTF8&qid=1326470536&sr=1-1

SOCIAL DEVELOPMENT

McAfee, Jeanine. (2001). *Navigating the Social World: A Curriculum for Individuals with Asperger's Syndrome, High Functioning Autism and Related Disorders*.

Amazon Link:

http://www.amazon.com/Navigating-Social-World-Individuals-Functioning/dp/1885477821/ref=sr_1_1?s=books&ie=UTF8&qid=1326470679&sr=1-1

Quill, Kathleen Ann. (2000). *Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism*.

Amazon Link:

http://www.amazon.com/Do-Watch-Listen-Say-Social-Communication-Intervention-Children/dp/1557664536/ref=sr_1_1?s=books&ie=UTF8&qid=1326470718&sr=1-1

Linn, S. (2009). *The Case for Make Believe: Saving Play in a Commercialized World*.

Amazon Link:

http://www.amazon.com/Case-Make-Believe-Saving-Commercialized/dp/B004JZWRQM/ref=sr_1_1?s=books&ie=UTF8&qid=1326820896&sr=1-1

Social Development Sites

Childsworld, Childsplay Catalog 1-800-962-1141 www.childsworld.com

An invaluable resource for buying social skills materials

Behavior

Brazelton, T. Berry, Wesley, Addison. (1992). *To Listen To A Child & Understanding The Normal Problems Of Growing Up*.

*This is a must read for parents of all young children! Dr. Brazelton beautifully illustrates the normal issues of growing up and suggestions for healthy parent-child relationships to support those issues (and how not supporting them in a healthy way can lead to more serious behavioral problems and developmental gaps in development). This book compliments Dr. Greenspan's theory with solid behavioral understanding.

Amazon Link:

http://www.amazon.com/Listen-Understanding-Normal-Problems-Growing/dp/0201632705/ref=sr_1_1?s=books&ie=UTF8&qid=1326470770&sr=1-1

Brodkin Ph.D., Adele M. (2001). *Fresh Approaches to Working with Children with Problematic Behavior*.

*This is a wonderful book about setting a positive classroom environment and supporting the needs of children who have difficulty with behavior. I really like this book because it emphasizes respect and understanding of children's individual differences and needs. It is a must read for teachers who have children with special needs in their classroom.

Amazon Link:

<http://www.amazon.com/Fresh-Approaches-Working->

[Problematic-Behavior/dp/0590030051/ref=sr_1_2?
s=books&ie=UTF8&qid=1326470864&sr=1-2](http://www.amazon.com/Problematic-Behavior/dp/0590030051/ref=sr_1_2?s=books&ie=UTF8&qid=1326470864&sr=1-2)

Dreikurs M.D., Rudolph. (1991). *Children: The Challenge : The Classic Work on Improving Parent-Child Relations--Intelligent, Humane & Eminently Practical.*

*This is the most comprehensive behavioral book for parents(also recommended for professionals) on this list. The techniques described in this book reflect the beliefs and approaches used by Celebrate the Children.

Amazon Link:

[http://www.amazon.com/Children-Challenge-Improving-Parent-
Child-Relations--Intelligent/dp/0452266556/ref=sr_1_1?
s=books&ie=UTF8&qid=1326470918&sr=1-1](http://www.amazon.com/Children-Challenge-Improving-Parent-Child-Relations--Intelligent/dp/0452266556/ref=sr_1_1?s=books&ie=UTF8&qid=1326470918&sr=1-1)

Dreikurs M.D., Rudolph. (1998). *Maintaining Sanity in the Classroom .*

Amazon Link:

[http://www.amazon.com/Maintaining-Sanity-Classroom-
Management-Techniques/dp/1560327278/ref=sr_1_1?
s=books&ie=UTF8&qid=1326470994&sr=1-1](http://www.amazon.com/Maintaining-Sanity-Classroom-Management-Techniques/dp/1560327278/ref=sr_1_1?s=books&ie=UTF8&qid=1326470994&sr=1-1)

Dreikurs M.D., Rudolph. (2004). *Discipline Without Tears: How to Reduce Conflict and Establish Cooperation in the Classroom .*

Amazon Link:

[http://www.amazon.com/Discipline-Without-Tears-Establish-
Cooperation/dp/0470835087/ref=sr_1_1?
s=books&ie=UTF8&qid=1326471077&sr=1-1](http://www.amazon.com/Discipline-Without-Tears-Establish-Cooperation/dp/0470835087/ref=sr_1_1?s=books&ie=UTF8&qid=1326471077&sr=1-1)

Resources from Childsworld.com-games and workbooks to help develop strategies for staying in control, expressing emotions, etc.

ART

MUSIC

DRAMA