Teacher Interview Form Please answer these questions to the best of your knowledge

Your Name: Student Name:		How long have you known this student: Grade:	
	STR	ENGTHS	
Check	areas of STRENGTH you have noticed for t	his student	
Acade	mics:		
0000Behav	Math: Computation Math: Problem Solving Math: Fluency Reading: Listening Comprehension Reading: Reading Comprehension	0 0 0	Reading: Reading Fluency Reading: Vocabulary Writing: Fluency Writing: Content Writing: Legibility
0	Complies with directions	0	No office referrals
Social	•		
0	Gets along well with peers	0	Gets along well with adults
Adapt	ive:		
0	Adjusts well to changing routines Does not struggle with class changes or tr	ansitions	
Physic	al:		
0	Good gross motor skills (athletic) Good fine motor skills (holds pencil correc	ctly, can mani	pulate small objects with ease)
Other:	:		
0	Good attendance		

o Leader

o Speech & Language

VULNERABILITIES

Check areas of VULNERABILITY you have noticed for this student

Academics:

Math: ComputationMath: Problem Solving

Math: Fluency

Reading: Listening Comprehension

o Reading: Reading Comprehension

Reading: Reading Fluency

o Reading: Vocabulary

o Writing: Fluency

Writing: Content

o Writing: Legibility

Behavioral:

Struggles with following directions

Multiple office referrals

Cannot stay in seat

o Interrupts

o Has trouble waiting turn

o Impulsive

Social:

Does not get along well with peers

Does not get along well with adults

Has trouble with eye contact

Says mean things to others

Adaptive:

- Has trouble with changing routines
- o Struggles with class changes or transitions

Physical:

- Poor gross motor skills
- Poor fine motor skills (has trouble manipulating small objects with ease)

Other:

- o Poor attendance
- Speech
- o Language

Behavioral/Emotional Concerns

Which word best describes this student's general daily mood (select one)?

- Happy
- Sad/ Depressed
- Angry/ Irritable
- Lethargic/ Flat Affect
- Inconsistent (sometimes happy, sometimes sad, sometimes angry, etc.)

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Does this student exhibit behavioral or emotional issues that concern you?

YES	NO (if no skip to next section)
If YES, de	scribe the specific behaviors that concern you:
What alte	rnatives or interventions have you tried with this student? What was the result of the ion?
How does	the student react to redirection?
Does the	student accept responsibility for their behavior?
YES	
NO	
How does	this student react to discipline/ authority figures?

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Socialization				
Does t	is student exhibit social issues that concern you?			
YES	NO (if no skip to next section)			
Select	ne setting(s) that this student struggles in:			
o o	Small group Large group One on one udent has free time in class, what does he/she generally do?			
	Work Habits			
Does t	e student come to class with needed materials?			
	ES NO			
Does t	e student participate in classroom discussions?			
	S NO			
Does t	e student need prompting to get back on task?			
	S NO			
	udent able to complete daily schoolwork? Homework assignments? Long-term ents/projects? With an acceptable rate of accuracy?			
`	S NO			
Explai				
Other 	omments:			