ASQ3 Ages & Stages Questionnaires®

36 Month Questionnaire

Please provide the following information. Use black or blue ink only and print egibly when completing this form.



NOT YET

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0

Patient name Date of Birth Complete by Today's Date COMMUNICATION 3. Does your child walk up stairs, using only one foot on 1. When you ask your child to point to her nose, eyes, hair, feet, ears, and each stair? (The left foot is on one step, and the right foot so forth, does she correctly point to at least seven body parts? (She can is on the next.) She may hold onto the railing or wall. (You point to parts of herself, you, or a doll. Mark "sometimes" if she corcan look for this at a store, on a playground, or at home.) rectly points to at least three different body parts.) SOMETIMES NOT YET 127 0 0 Does your child make sentences that are three or four words long? Please give an example: Does your child stand on one foot for about 1 second without holding onto anything? 0 3. Without giving your child help by pointing or using gestures, ask him to "put the book on the table" and "put the shoe under the chair." Does your child carry out both of these directions correctly? YES SOMETIMES NOT YET 0 0 While standing, does your child throw a ball overhand by 4. When looking at a picture book, does your child tell you what is hapraising his arm to shoulder height and throwing the ball pening or what action is taking place in the picture (for example, "barkforward? (Dropping the ball or throwing the ball underhand ing," "running," "eating," or "crying")? You may ask, "What is the dog should be scored as "not yet.") (or boy) doing?" 195 CONTINUES NOT YET SOMETIMES NOT YET 0 0 0 5. Show your child how a zipper on a coat moves up and down, and say, "See, this goes up and down." Put the zipper to the middle and ask your child to move the zipper down. Return the zipper to the middle and ask your child to move the zipper up. Do this several times, placing 6. Does your child jump forward at least 6 inches with both the zipper in the middle before asking your child to move it up or feet leaving the ground at the same time? down. Does your child consistently move the zipper up when you say "up" and down when you say "down"? SOMETIMES 127 NOTHE 0 0 FINE MOTOR When you ask, "What is your name?" does your child say both her first and last names? 1. After your child watches you draw a line from the top of 0 0 the paper to the bottom with a pencil, crayon, or pen, ask her to make a line like yours. Do not let your child GROSS MOTOR trace your line. Does your child copy you by drawing a single line in a vertical direction? Without holding onto anything for support, does your child kick a ball by swinging his leg forward? 0 0 Can your child string small items such as beads, macaroni, or pasta "wagon wheels" onto a string or shoelace? 2. Does your child jump with both feet leaving the floor at the same time? Count as "ves" 0 0B 3. After your child watches you draw a single circle, ask him to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle?

	Count	as "yes"	2.		hild push a little wagon, stroller, or toy on wheels, steering
4.	,	_ \		it around of	pjects and backing out of corners if he cannot turn?
	side of the paper to the other side, ask her to make	<u>``</u>	125	DOWNER	NOT KET
	a line like yours. Do not let your child trace your	t as "not yet"	0	0	0
	line. Does your child copy you by drawing a single line in a horizontal direction?	()	3.		child is looking in a mirror and you ask, "Who is in the m she say either "me" or her own name?
	HIS SOMETHIES NOTHER	. /	125	SOMETIMES	NOT YET
			0	0	O
		. 1			
5.		100	4.	Does you	child put on a coat, jacket, or shirt by himself?
	He does not need to cut the paper but must get the	7 700	121	DOWNER	NOT YET
	blades to open and close while holding the paper with	- 1803 C	0	0	0
	the other hand. (You may show your child how to use scissors. Carefully watch your child's use of scissors for safe	aty rescons)	5.		exact words, ask your child, "Are you a girl or a boy?"
	HEE ROWEINES NOTHER NOTHER	rty reasons.			child answer correctly?
	0 0 0		185	SOMETHANES	Not veri
			0		0
6.	When drawing, does your child hold a pencil, crayon, or pe	n between	6.	Does your a turn?	child take turns by waiting while another child or adult take
	her fingers and thumb like an adult does?		127	a turri:	NOT YET
	HES SOMETIMES NOT HET		0	0	0
	0 0 0			/ERALL	
	PROBLEM SOLVING				
1.	While your child watches, line up four objects like		1.	Do you th	ink your child hears well? If no, explain:
	blocks or cars in a row. Does your child copy or	F	Ov	s O NO	
	imitate you and line up four objects in a row? (You	لسلسل			
	can also use spools of thread, small boxes, or other		2.	Do you thin	k your child talks like other children her age? If no, explair
	toys.)		_		k your child talks like other children her age: If no, explair
	0 0 0		Ο'n	is O NO	
2.	If your child wants something he cannot reach, does he find a	a chair or			
	box to stand on to reach it (for example, to get a toy on a co		3.	Can you u	nderstand most of what your child says? If no, explain
	"help" you in the kitchen)?		Ovi	s O NO	
	HES SOMETIMES NOT YET				
	0 0 0			C	
_		\odot			eople understand most of what your child says? If no, explai
3.	When you point to the figure and ask your child, "What is	* 😕	O vi	is O NO	
	this?" does your child say a word that means a person or something similar? (Mark "yes" for responses like "snowman,"	, 'Y)			
	"boy," "man," "girl," "Daddy," "spaceman," and "monkey.")		5.		your child walks, runs, and climbs like other children his age
	Please write your child's response here:	- \	_	If no, explain	i.
			O vi	is O NO	
-	TES SOMETHIES NOT YET				
	0 0 0			Does either pa impairment? If	rent have a family history of childhood deafness or hearing
4.	When you say, "Say 'seven three,'" does your child repeat just	the two	On		£30 30 Killion
	numbers in the same order? Do not repeat the numbers. If nee	cessary,	0 11	s 0 NO	
	try another pair of numbers and say, "Say 'eight two.'" (Your cl	hild must			
	repeat just one series of two numbers for you to answer "yes"				
	question.)		7.	Do you have	any concerns about your child's vision? If yes, explain:
	HES SOMETHIES NOTHET		O 11	is O NO	
_					
5.	Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by		0	Has your obliga	had any modical problems in the last covered months? If you asymptotic
	making one like it?	1 10	-		had any medical problems in the last several months? If yes, explai
	HES SOMETHINES NOT YET		Ο'n	is O NO	
	O O O				
6.	When you say, "Say 'five eight three,'" does your child repeat		9.	Do you have	any concerns about your child's behavior? If yes, explain:
	three numbers in the same order? Do not repeat the numbers		Ои	s O NO	
	sary, try another series of numbers and say, "Say 'six nine two child must repeat just one series of three numbers for you to	. (1041			
	"yes" to this question.)				
	HES SOMETHINES NOT HET				
	0 0 0		10.	Does any	thing about your child worry you? If yes, explain:
			O 11	s O NO	
	PERSONAL-SOCIAL	:11:0			
1.	Does your child use a spoon to feed herself with little sp	iling?			
	time entrangement time and	J			

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