

Please provide the following information. Use black or blue ink only and print legibly when completing this form.



Patient Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Completed by \_\_\_\_\_ Today's date \_\_\_\_\_

**COMMUNICATION**

- Without your showing him, does your child point to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (She needs to identify only one picture correctly.)  
 YES      SOMETIMES      NOT YET
- Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.)  
 YES      SOMETIMES      NOT YET
- Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions?  
 a. "Put the toy on the table."       d. "Find your coat."  
 b. "Close the door."       e. "Take my hand."  
 c. "Bring me a towel."       f. "Get your book."  
 YES      SOMETIMES      NOT YET
- If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture?  
 YES      SOMETIMES      NOT YET
- Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?") Please give an example of your child's word combinations:  
 YES      SOMETIMES      NOT YET
- Does your child correctly use at least two words like "me," "I," "mine," and "you"?  
 YES      SOMETIMES      NOT YET

- Does your child run fairly well, stopping herself without bumping into things or falling?  
 YES      SOMETIMES      NOT YET
- Does your child jump with both feet leaving the floor at the same time?  
 YES      SOMETIMES      NOT YET



- Without holding onto anything for support, does your child kick a ball by swinging his leg forward?  
 YES      SOMETIMES      NOT YET

**FINE MOTOR**

- Does your child get a spoon into his mouth right side up so that the food usually doesn't spill?  
 YES      SOMETIMES      NOT YET
- Does your child turn the pages of a book by herself? (She may turn more than one page at a time.)  
 YES      SOMETIMES      NOT YET
- Does your child use a turning motion with his hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars?  
 YES      SOMETIMES      NOT YET
- Does your child flip switches off and on?  
 YES      SOMETIMES      NOT YET
- Does your child stack seven small blocks or toys on top of each other by herself? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.)  
 YES      SOMETIMES      NOT YET
- Can your child string small items such as beads, macaroni, or pasta "wagon wheels" onto a string or shoelace?  
 YES      SOMETIMES      NOT YET

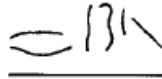


**GROSS MOTOR**

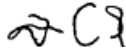
- Does your child walk down stairs if you hold onto one of her hands? She may also hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.)  
 YES      SOMETIMES      NOT YET
- When you show your child how to kick a large ball, does he try to kick the ball by moving his leg forward or by walking into it? (If your child already kicks a ball, mark "yes" for this item.)  
 YES      SOMETIMES      NOT YET
- Does your child walk either up or down at least two steps by herself? She may hold onto the railing or wall.  
 YES      SOMETIMES      NOT YET

## PROBLEM SOLVING

Count as "yes"



Count as "not yet"



1. After watching you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in *any direction*? (Mark "not yet" if your child scribbles back and forth.)

YES      SOMETIMES      NOT YET  
           

2. After a crumb or Cheerio is dropped into a small, clear bottle, does your child turn the bottle upside down to dump out the crumb or Cheerio? (Do not show him how.) (You can use a soda-pop bottle or baby bottle.)

YES      SOMETIMES      NOT YET  
           

3. Does your child pretend objects are something else? For example, does your child hold a cup to her ear, pretending it is a telephone? Does she put a box on her head, pretending it is a hat? Does she use a block or small toy to stir food?

YES      SOMETIMES      NOT YET  
           

4. Does your child put things away where they belong? For example, does he know his toys belong on the toy shelf, his blanket goes on his bed, and dishes go in the kitchen?

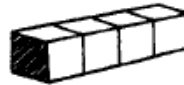
YES      SOMETIMES      NOT YET  
           

5. If your child wants something she cannot reach, does she find a chair or box to stand on to reach it (for example, to get a toy on a counter or to "help" you in the kitchen)?

YES      SOMETIMES      NOT YET  
           

6. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up *four* objects in a row? (You can also use spools of thread, small boxes, or other toys.)

YES      SOMETIMES      NOT YET  
           



## PERSONAL-SOCIAL

1. Does your child drink from a cup or glass, putting it down again with little spilling?

YES      SOMETIMES      NOT YET  
           

2. Does your child copy the activities you do, such as wipe up a spill, sweep, shave, or comb hair?

YES      SOMETIMES      NOT YET  
           

3. Does your child eat with a fork?

YES      SOMETIMES      NOT YET  
           

## PERSONAL-SOCIAL (continued)

4. When playing with either a stuffed animal or a doll, does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth?

YES      SOMETIMES      NOT YET  
           

5. Does your child push a little wagon, stroller, or other toy on wheels, steering it around objects and backing out of corners if he cannot turn?

YES      SOMETIMES      NOT YET  
           

6. Does your child call herself "I" or "me" more often than her own name? For example, "I do it," more often than "Juanita do it."

YES      SOMETIMES      NOT YET  
           

## OVERALL

Parents and providers may use the space below for additional comments.

1. Do you think your child hears well? If no, explain:

YES       NO

2. Do you think your child talks like other toddlers her age? If no, explain:

YES       NO

3. Can you understand most of what your child says? If no, explain:

YES       NO

4. Do you think your child walks, runs, and climbs like other toddlers his age? If no, explain:

YES       NO

5. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain:

YES       NO

6. Do you have any concerns about your child's vision? If yes, explain:

YES       NO

7. Has your child had any medical problems in the last several months? If yes, explain:

YES       NO