## ASQ3 Ages & Stages Questionnaires®

18 Month Questionnaire

Please provide the following information. Use black or blue ink only and print legibly when completing this form.



legibly when comple	eting this form.					
Patient name		Date of Birth	Complete byToday's Date			
COMMUNICAT	ION		GROSS MOTOR			
1. When your child	l wants something, doe	s she tell you by <i>pointing</i> to it?	3. Does your child walk well and seldom fall?			
YES S	OMETIMES NOT YET		YES SOMETIMES NOT YET			
0	0 0		0 0 0			
. When you ask your child to, does he go into another room to find a fa- miliar toy or object? (You might ask, "Where is your ball?" or say, "Bring me your coat," or "Go get your blanket.")		re is your ball?" or say,	4. Does your child climb on an object such as a chair to reach something he wants (for example, to get a toy on a counter or to "help" you in the kitchen)?			
	OMETIMES NOT YET	·	YES SOMETIMES NOT YET			
0	0 0		0 0 0			
<ol><li>Does your child say eight or more words in "Dada"?</li></ol>		ds in addition to "Mama" and	<ol> <li>Does your child walk down stairs if you hold onto one of her hands' She may also hold onto the railing or wall. (You can look for this at a</li> </ol>			
YES	SOMETIMES NOT YET		store, on a playground, or at home.)			
0	0 0	2 F	YES SOMETIMES NOT YET			
say a two-word p home," or "What	Does your child imitate a two-word sentence? For example, when say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to y (Mark "yes" even if her words are difficult to understand.)		6. When you show your child how to kick a large ball, does he try to kick the ball by moving his leg forward or by walking into			
YES	SOMETIMES NOT YET		it? (If your child already kicks a ball, mark "yes" for this item.)			
0	0 0					
. Without your showing him, does your child point to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (He needs to identify only one picture correctly.)		ask, "Where is the dog?" (He	VES SOMETIMES NOT YET			
	SOMETIMES NOT YET	,	FINE MOTOR			
0	0 0		96			
together, such as (Don't count wor bye," "all gone," ample of your chi	"See dog," "Mommy co d combinations that expl	at represent different ideas ome home," or "Kitty gone"? ress one idea, such as "bye- that?") Please give an ex-	1. Does your child throw a small ball with a forward arm motion? (If he simply drops the ball, mark "not yet" for this item.)  YES SOMETIMES NOT YET.			
0	O O		<ol><li>Does your child stack a small block or toy on top of another one? (You could also use spools of thread, small boxes, or toys that are about 1</li></ol>			
GROSS MOTOR	0		inch in size.)			
	and over or equat to nick	up an object from the floor	YES SOMETIMES NOT YET			
	. Does your child bend over or squat to pick up an object from the floor and then stand up again without any support?		0 0 0			
	OMETIMES NOT YET					
0	0 0		3. Does your child make a mark on the paper with the tip			
-	Does your child move around by walking, rather than by crawling on her hands and knees?		of a crayon (or pencil or pen) when trying to draw?			
YES	SOMETIMES NOT YET		0 0 0			
0	0 0		4. Does your child stack three small blocks or toys on top of each other by himself?			
			YES SOMETIMES NOT YET			
			0 0 0			

FII	NE MOTOR	PERSONAL-SOCIAL			
		1. While looking at herself in the mirror, does your child offer a toy to her			
5.	Does your child turn the pages of a book by himself? (He may turn	own image?			
	more than one page at a time.)	YES SOMETIMES NOT YET			
YES	SOMETIMES NOTHET	0 0 0			
0	0 0	<ol><li>Does your child play with a doll or stuffed animal by hugging it?</li></ol>			
6.	Does your child get a spoon into her mouth right side up so that the	YES SOMETIMES NOT YET			
	food usually doesn't spill?	0 0 0			
YES	SOMETIMES NOT YET	3. Does your child get your attention or try to show you something by pulling on your hand or clothes?			
0	0 0	VES SOMETIMES NOT YET			
PF	ROBLEM SOLVING	0 0 0			
1	Does your child drop several small toys, one after another, into a con-	4. Does your child come to you when he needs help, such as with winding			
	tainer like a bowl or box? (You may show him how to do it.)	up a toy or unscrewing a lid from a jar?			
vES.	SOMETIMES NOT HET	YES SOMETIMES NOT YET			
0	0 0	0 0 0			
2.	After you have shown your child how, does she try to get				
	a small toy that is slightly out of reach by using a spoon, stick, or similar tool?	5. Does your child drink from a cup or glass, putting it down again with little spilling?			
ves	SOMETIMES NOT YET				
0	0 0	VES SOMETIMES NOT VET			
350	AGO and the Characterist description of the control of the best best by	Does your child copy the activities you do, such as wipe up a spill,			
3.	After a crumb or Cheerio is dropped into a small, clear bottle, does your child turn the bottle over to dump it out? (You may show him	6. Does your child copy the activities you do, such as wipe up a spill, sweep, shave, or comb hair?			
	how.) (You can use a soda-pop bottle or a baby bottle.)	YES SOMETIMES MOTIVET			
ves	SOMETIMES NOT YET	0 0 0			
0	0 0				
4.	Without your showing her how, does your child scribble back and forth when you give her a crayon (or pencil or pen)?	OVERALL			
YES	SOMETIMES NOT YET				
0	0 0	Parents and providers may use the space below for additional comments.			
	Count as "yes"	Do you think your child hears well? If no, explain:			
5.	After watching you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in any direction? (Mark "not yet" if your child scribbles back and forth.)	O YES O NO			
YES:	SOMETIMES NOT YET	2. Do you think your child talks like other toddlers his age? If no, explain:			
0	0 0				
		O YES O NO			
6.		Can you understand most of what your child says? If no, explain:			
	your child turn the bottle upside down to dump out the crumb or	3. Can you understand most of what your child says: If no, explain.			
	Cheerio? (Do not show him how.)	O YES O NO			
75-07	Manufacture 1 Millionard				
O	SOMETIMES NOT VET	4. Do you think your child walks, runs, and climbs like other toddlers her age? If no, explain:			
		O YES O NO			
		<ol> <li>Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain:</li> </ol>			
		O YES O NO			
		6. Do you have concerns about your child's vision? If yes, explain:			
		O YES O NO			

FINE MOTOR