



PEDIATRIC OFFICES OF: SAVEL, KELLY, BOREMAN & ODOM, M.D.'S

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SELECTED DEVELOPMENTAL ABILITIES AT SCHOOL ENTRY

4 years old

LARGE MOTOR SKILLS

- Hops on one foot, 2-3 hops
- Walks heel-toe on a line on floor
- Balances on one foot with eyes open for 5 seconds

FINE MOTOR SKILLS

- Buttons clothes
- Uses scissors
- Imitates tower with blocks
- Copies cross/draws person two parts

SPEECH/LANGUAGE COGNITION

- Knows colors/counts to ten
- Follows complicated individual commands
- Speech understood by strangers 90% of time
- Masters words like *to, do, no, kitty, go & yes*

5 years old

LARGE MOTOR SKILLS

- Begins to skip
- Balances on one foot with eyes open for 10 seconds

FINE MOTOR SKILLS

- Cuts a straight line
- Builds tower from model with blocks
- Copies triangle/draws person with a body

SPEECH/LANGUAGE COGNITION

- Knows penny, nickel, dime
- Follows 3-step command
- Can describe nouns and actions from a picture
- Speech understood by strangers 100% of time

6 years old

LARGE MOTOR SKILLS

- Skips smoothly
- Stands on each foot alternately with eyes closed

FINE MOTOR SKILLS

- Ties shoe laces
- Imitates 10-block pyramid
- Copies a diamond/draws person with neck, hand, clothes

SPEECH/LANGUAGE COGNITION

- Knows number of fingers on hands and right from left
- Can define and use words like *river, skate, street, jump & breath*
- Speech understood by strangers 100% of time