D4 NICHQ Vanderbilt Assessment Scale—TEACHER Informant							
Teacher's Name: Child's Name:		Class Time:	Class Name/Period: Grade Level:				
	ctions: Each rating should be considered in th and should reflect that child's behavio weeks or months you have been able t is evaluation based on a time when the child	r since the beginnin	g of the scl viors:	hool year. Please 	indicate (	the number of	
Sy	mptoms	<u> </u>	Never	Occasionally	Often	Very Often	
1.		mistakes in schoolwork	. 0	1	2	3	
2.				1	2	3	
3.	Does not seem to listen when spoken to directly		0	1	2		
4.			0	1	2	3	
5.	Has difficulty organizing tasks and activities		0	1	2	3	
6.	Avoids, dislikes, or is reluctant to engage in tasks the mental effort	hat require sustained	0	1	2	3	
7.	Loses things necessary for tasks or activities (scho pencils, or books)	ol assignments,	0	1	2	3	
8.	Is easily distracted by extraneous stimuli		0	1	2	3	
9.	Is forgetful in daily activities		0	1	2	3	
10.	. Fidgets with hands or feet or squirms in seat		0	1	2	3	
11.	<ul> <li>Leaves seat in classroom or in other situations in v seated is expected</li> </ul>	vhich remaining	0	1	2	3	
12.	<ul> <li>Runs about or climbs excessively in situations in w seated is expected</li> </ul>	hich remaining	0	1	2	3	
13.	. Has difficulty playing or engaging in leisure activi-	ties quietly	0	1	2	3	
14.	. Is "on the go" or often acts as if "driven by a motor	.»	0	1	2	3	
15.	. Talks excessively		0	1	2	3	
16.	. Blurts out answers before questions have been con	npleted	0	1	2	3	
17.	. Has difficulty waiting in line		0	1	2	3	
18.	. Interrupts or intrudes on others (eg, butts into cor	versations/games)	0	1	2	3	
19.	. Loses temper		0	1	2	3	
20.	Actively defies or refuses to comply with adult's re	quests or rules	0	1	2	3	
	. Is angry or resentful	<u>-</u>	0	1	2	3	
22.	. Is spiteful and vindictive		0	1	2	3	
	. Bullies, threatens, or intimidates others		0	1	2	3	
24.	Initiates physical fights		0	1	2	3	
	Lies to obtain goods for favors or to avoid obligati	ons (eg, "cons" others)	0	1	2	3	
	. Is physically cruel to people	<del>-</del>	0	1	2	3	
	. Has stolen items of nontrivial value		0	1	2	3	
	. Deliberately destroys others' property		0	1	2	3	
	Is fearful, anxious, or worried		0	1	2	3	

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

31. Is afraid to try new things for fear of making mistakes

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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30. Is self-conscious or easily embarrassed

D4 NICHQ Vanderbilt Assessment	Scale—TEAC	HER Infor	mant, continu	ıed				
Teacher's Name: Class	Class Time:		Class Name/Period					
Today's Date: Child's Name:								
Symptoms (continued)		Never	Occasionally	Often	Very Often			
32. Feels worthless or inferior		0	1	2	3			
33. Blames self for problems; feels guilty		0	1	2	3			
34. Feels lonely, unwanted, or unloved; complains that "no or	ne loves him or	her" 0	1	2	3			
35. Is sad, unhappy, or depressed		0	1	2	3			
		<del> </del>		Somewhat	<del></del>			
Performance		Above of a						
Academic Performance	Excellent	Average	Average	Problem	Problematic			
36. Reading	1	2	3	4	5			
37. Mathematics	1	2	3	4	5			
38. Written expression	1	2	3	4	5			
				Somewhat				
Classes and Bakerian I But		Above		of a				
Classroom Behavioral Performance	Excellent	Average	Average		Problematic			
39. Relationship with peers	1	2	3		5			
40. Following directions	1		3					
41. Disrupting class	1	2	3					
42. Assignment completion	1	22		4	. 5			
43. Organizational skills  Comments:	1		3	4	5			
Please return this form to:								
Mailing address:								
Fax number:								
For Office Use Only								
Total number of questions scored 2 or 3 in questions 1-9:								
Total number of questions scored 2 or 3 in questions 10–18:								
Total Symptom Score for questions 1–18:								
Total number of questions scored 2 or 3 in questions 19–28:								
Total number of questions scored 2 or 3 in questions 29–35:								
Total number of questions scored 4 or 5 in questions 36–43:								
Average Performance Score:	<del></del>	———						
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